

The Effect Of Word Length On Lexical Decision In Dyslexic And Normal Reading Children [An Article From: Brain And Language] [HTML] [Digital] By V.E.G. Martens;P.F. De Jong

By V.E.G. Martens;P.F. de Jong

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Does word length affect (=a strategy effect) in the Lexical Decision Task determining the word depends heavily on the first AND last letter.

<http://languagehat.com/rdiaeng/>

Society for the Scientific Study of Reading June 27 June 30, 2002 The Palmer House Hilton, Chicago Presentation Abstracts Ordered by Principal Investigator s

<https://www.triplesr.org/ninth-annual-meeting-abstracts>

1. Gait Posture. 2012 Apr;35(4):691-3. doi: 10.1016/j.gaitpost.2011.12.006. Epub 2012 Jan 4. The effects of word length, articulation, oral-motor movement, and

<http://www.ncbi.nlm.nih.gov/pubmed/22225852>

The time course of reading processes in children with and without predicts graded ERP amplitudes in lexical decision. Brain Res E., and de Jong, P. F.

<http://journal.frontiersin.org/article/10.3389/fnhum.2013.00570/full>

Martens, V. E. G., & de Jong, P. F. The effect of word length on lexical decision in dyslexic and normal reading children. Brain and Language,

<http://www.tandfonline.com/doi/full/10.1080/19404158.2014.891529>

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<http://www.docstoc.com/docs/68108280/What-phonological-deficit>

a functional magnetic resonance imaging study of dyslexic children. Brain ERP amplitudes in lexical decision. Brain Res Martens V. E., De

<http://europepmc.org/articles/PMC3791381/>

have been lexical decision and naming (e.g., that affect word identification, including word length, of brain regions involved in normal

<http://macserver.haskins.yale.edu/Reprints/HL1655.pdf>

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<http://www.amazon.com/effect-length-lexical-decision-dyslexic/dp/B000P6O6CC>

History . The term "working memory" was coined by Miller, Galanter, and Pribram and was used in the 1960s in the context of theories that likened the mind to a computer.

http://en.wikipedia.org/wiki/Word-length_effect

Disclaimer. All content on this website, including dictionary, thesaurus, literature, geography, and other reference data is for informational purposes only.

<http://medical-dictionary.thefreedictionary.com/Word-length+effect>

reading rate in adults and children, Brain and Language, E. G. Martens, Peter F. De Jong, Effects of repeated reading on the length effect in word and

<http://onlinelibrary.wiley.com/doi/10.1111/j.1467-9817.2005.00270.x/citedby>

Lexical and Phonological Processes in Dyslexic Readers: Evidence from a Visual Lexical Decision Task Susana Arajo^{1*}, Luis Falcón¹, Inés Bramón¹, Karl Magnus

<http://pubman.mpg.de/pubman/item/escidoc:1749329:4/component/escidoc:1920211/Ara%20et%20al%202014.pdf>

aIPS regions show a length effect, Martens and de Jong 2008). Dyslexic children show impairments in matching symbol strings,

<http://cercor.oxfordjournals.org/content/early/2011/06/20/cercor.bhr100.long>

The word length effect has been a central feature of theorising about immediate memory. The notion that short-term memory traces rapidly decay unless refreshed by

<http://eric.ed.gov/?id=EJ748943>

E.g., 10 dL = 1 L. Easily Digital { Control | Command } Language. System control language for Digital Equipment Corporation mainframe. D.E. Diatomaceous Earth. DE

<http://www.plexoft.com/cgi-bin/D.cgi>

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Cross-linguistic similarity and task-demands in Japanese-English bilingual processing (second language) proficiency and lexical and L2 lexical decision

[http://www.academia.edu/4614689/Cross-linguistic similarity and task-demands in Japanese-English bilingual processing and representation](http://www.academia.edu/4614689/Cross-linguistic_similarity_and_task-demands_in_Japanese-English_bilingual_processing_and_representation)

E. M. Uhlenbeck, De Jong over which looks at the representation of language in the brain; Noun phrase A noun phrase always has a noun as its head word, e.g

<https://atinsugdhinii.wordpress.com/>

Browse Academic Papers Bilingual children with language impairment: by Nel de Jong Canadian English Usage: Focus on syntax

<http://linguistlist.org/pubs/papers/browse-papers.cfm?sort=title>

Phonological lexical decision task. Words (W; e.g., Mund /m imaging study of dyslexic children. Brain 133 2012.10.013 23088819 Marinus E. de Jong P. F.

<http://journal.frontiersin.org/article/10.3389/fnhum.2013.00570/xml/nlm>

nor orthographic rimes were familiar to the children (e.g. priming in a lexical decision the length effect found in German (i.e.,

<http://psycnet.apa.org/index.cfm?fa=buy.optionToBuy&id=2004-22408-001>

The Word-length Effect and Disyllabic Words,10.1080/027249800390646,Quarterly Journal of Experimental Psychology Section A-human Experimental Psycholo.

<http://academic.research.microsoft.com/Paper/5968833.aspx>

The word-length effect occurs because rehearsal is faster with short than with long words and therefore more efficient in counteracting the consequences of decay

http://www.academia.edu/270715/The_Effect_of_Word_Length_In_Short-Term_Memory_Is_Rehearsal_Necessary

V.E.G. Martens, P.F. de Jong; The effect of word length on lexical decision in dyslexic and normal reading children. Brain and Language, 98

<http://www.sciencedirect.com/science/article/pii/S1041608010000798>

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<http://www.sciencedirect.com/science/article/pii/S0749596X06001203>

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INTRODUCTION Many researchers assume that the most appropriate way to express the systematic aspects of language is in terms of a set (e.g., GAVE f /geIV
<http://citeseer.ist.psu.edu/viewdoc/summary?doi=10.1.1.10.1399>

A number of experiments explored the hypothesis that immediate memory span is not constant, but varies with the length of the words to be recalled. Results show
<http://www.sciencedirect.com/science/article/pii/S0022537175800454>

Martens, V. E. G., & de Jong, P. F. The effect of word length on lexical decision in dyslexic and normal reading children. *Brain and Language*,
<http://www.tandfonline.com/doi/full/10.1080/10888438.2013.857673>
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<http://psycnet.apa.org/index.cfm?fa=search.displayRecord&uid=2004-22408-001>

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<http://top25.sciencedirect.com/subject/arts-and-humanities/2/archive/9>
System and methods are provided to promote effortless automatic recognition of common sight words. A subject performs a game-like task that generates novel non-verbal
<http://www.google.com/patents/US20120164618>

(e.g., schools, clinics children's understanding of the effect of supply and demand on the processes and different levels of language processing (i.e.,
<http://onlinelibrary.wiley.com/doi/10.1080/00207594.2004.20040809/full>

Why would word length have an effect on processor performance? 3. What would be the effect of an incorrect instruction length? Brandon Castellano Reply October 17,
<http://www.bcastell.com/tech-articles/how-does-word-length-affect-the-performance-and-operation-of-a-cpu/>

Jul 21, 2010 (e.g., de Jong & van der Leij, The effect of word length on lexical decision in dyslexic and normal reading children. *Brain and Language*.
<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2978897/>

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http://psychology.wikia.com/wiki/Reading_development